

**MAGGIE FAVRETTI**  
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914-462-2857 c

**EDUCATION** Yale University School of Medicine and Public Health Certification in Climate Change and Health, 2019 and Science of Happiness, 2020  
IDEO Certification in Design Thinking for Social Innovation, 2019  
United Nations SDGs Academy, "Sustainable Cities," With Distinction 2018  
Middlebury College, Bread Loaf School of English, M.A. English 1994, Valedictorian  
Yale University, B.A. History of Art 1985, with Distinction in the Major

**CAREER SUMMARY & PHILOSOPHY:** With a foundation of 33+ years of experience teaching young people and colleagues, and building bridges between scholarship and practice, I teach educators and design curricula focused on learning with purpose and authentic student agency, practicing much-needed essential mindsets & skills and deepening content knowledge. By shifting the education paradigm from conquering tests to conquering our community's challenges, we bake meaning and joy back into learning, build on young peoples' creativity, connect past and future, network the changemakers, and create a more resilient, sustainable, and equitable world. <http://www.designEd4resilience.org>

**EMPLOYMENT &**

**Collaborations:** Youth Passion Project, Board of Advisors, 2020  
Simposio CRWS, UPR-Mayagüez, 2020. Design thinking facilitator for community challenges in Sanitation,  
Limiting COVID19, and Renewable Energy.  
RISE PR University Network, Disaster Recovery Workshops for Teachers and Community Leaders 2020, External Advisory Board  
Hanbury, VA SeaGrant Webinar on Collaboration for Resilience January 2020  
US Coast Guard Academy, 2019- Coastal Resilience Education Outreach Partner, Design Thinking and Leadership, Mentoring  
ResilientSEE, 2019- Resilient Community Hubs and Integrated Solutions for Disaster Risk Reduction & Climate Change Innovation  
Docutribe Fellow, 2019  
Seriously Creative, San Juan, Creative Problem Solving in Education Program Design 2019-  
Puerto Rico Department of Education Design Thinking PD, Feb 2019  
HHS/FEMA/NGO Joint Committee on Disaster Recovery and Resilient Schools (Jan 2019-present), Advising Member  
Consulting Expert in: Education for Creative Problem Solving, Resilient Schools, and Building Resilient Communities  
(Puerto Rico 2017-, Montecito, CA 2018-; African Youth Council on Climate Change Collab 2019-, Sharjah, UAE 2019, Syria Fund/MECI collab in Sal, Jordan, City 2.0 New York 2014-2018)  
Facilitator CELF, Children's Environmental Literacy Foundation, 2018-present  
El Pueblo Unido Program, Thought Partner and Intersession Design Lab Creator and Facilitator (Resilience & Climate Change Innovation), Escuela Francisco Manrique Cabrera, Bayamón, Puerto Rico January 2019  
  
Scarsdale (NY) High School, NY 1995-2018 Retired June 2018  
Middlebury (VT) Union High School 1989-1995  
South Burlington (VT) High School 1987-1989  
Scarsdale High School 1985-1987  
French Education Ministry US Examiner, History & Geography 2000-2013

## AWARDS

Westchester County ECO Award for Environmental Education 2018  
Thomas K. Sobol Civic Service Award 2018  
Sousa Mendes Foundation Act for Freedom Award 2017  
Presidential Innovation Award for Environmental Education, Hon. Mention 2014  
OAH Tachau Teacher of the Year Award, Honorable Mention 2010  
World History Association Teaching Prize 2006  
21st Century Northeast Regional Teacher of the Year 1995  
Guaranteed Student Loan Foundation First Year Teacher Award (one of 50) 1986

## HONORS

Interviewed by Leann Hackman-Carty Leann Hackman-Carty--MYD (Master Your Disaster) Global <https://youtu.be/8hzP2heo27E> January 2020  
Invited to work with ResilientSEE, Echar Pa'lante, US Coast Guard Academy, El Pueblo Unido Project, ACUTAS Villa Calma-Toa Baja, Puerto Rico Office of Innovation and PR Department of Education to create education-based community resilience programs, learning spaces, and support for educators, students and community leaders using design thinking, 2018-present  
American Superintendents' Association choice to consult with Puerto Rico's Education Department re: reopening of schools and PBL curriculum development, Oct. 2017  
Special Guest of National Academies of Science, Engineering, and Medicine's Resilience Measurement Task Force, Listening Tour NYC August 2017  
CELF Presenter and opening guest blogger  
Scarsdale Center for Innovation Grant Recipient: "Innovation Education and its Maker Spaces" 2012-present, "Design Thinking in the Humanities and Social Sciences," 2016-2017  
Keynote Speaker, NER-WHA and ASA Meeting, Salem MA, April 2004  
"Blasting Mussolini's Bridge: Toward a De-Provincialized US History"  
NE Asia History Foundation/NCTA Fellowship to South Korea, July 2010  
National Honor Society Induction Speaker, 2013, 2007, 1997  
(selected by Scarsdale High School student body)

## LEADERSHIP

Founder *DesignEd4Resilience*, helping schools and communities empower youth to build resilience; meta-leadership alignment of ecosystem around youth-led initiatives and design thinking in community-based problem-solving and climate change innovation  
Creator of *City 2.0*, public policy course in design thinking for urban resilience  
Co-Coordinator for Innovation Education ([innovatescarsdale.com](http://innovatescarsdale.com)) (working with colleagues to infuse k-12 curriculum with 21<sup>st</sup> century skills and mindsets, based on design thinking) and co-founder and advocate for SHS Design Lab  
District and School Sustainability Committee Leader 2008-9 and 2016-2018  
  
Chair, College Board History Academic Advisory Committee, 1997-2013  
World History Association Executive Committee, 1999-2005  
Coordinator for Advanced Topics Curriculum Development and Transition (guiding and assisting other faculty in moving toward all aspects of a non-AP college-level curriculum)  
Master Teacher for five student teachers and new teacher Mentor for five  
New courses recently created and taught:  
*City 2.0* (public policy: urban issues problem-solving 2014-2018)  
[www.city2pt0.org](http://www.city2pt0.org)  
*Food Policy and Nutrition Science* (interdisciplinary w/ Health, 2013-2015)  
*Politics, Economics, and Culture of Food* (2002-2014)

*World History and Literature* (interdisciplinary with English, 1995-2018)

Designed and taught professional development courses for teachers:

“Design Thinking and Climate Change Efficacy,” IIS Sharjah UAE, 2019,

“Design Thinking and Entrepreneurship,” PR DE February 2019, “Creative Problem Solving for Entrepreneurship & Innovation” (with students from FMC Bayamon, Puerto Rico, April 2018)

“Racial Perceptions in the Middle East and Latin America” (with Kevorkian Center, NYU), “Coffee: Connections and Conflict” (with NYU and Yale), “Creative Problem-Solving: Scarsdale Schools 2.0,” “Design Thinking and Making for Educators (summer four-day workshop),” Design Thinking Across the Curriculum, Kent Place School, 2015 and Williams School 2016, IDEA-S: Reflections on Design Thinking 2016-17

Created and led Yale Blue-Green design challenge about activating youth in urban resilience planning, Steelcase, February 2017

Leads Students for Refugees (direct and indirect resettlement and support, an exchange with humanitarian school in Heidelberg, Germany, creation of a network of dozens of schools). Recognized by Westchester County, and Sousa Mendes Foundation. 2017

<https://www.scarsdaleschools.k12.ny.us/Page/24273>

SHS Sustainable Garden Project 2006-present (Grows and donates 2,000 pounds of food annually) Recognized by President Obama 2014

**Some Recent Papers** Webinar on Collaboration for Resilience, Hanbury, VA Jan 2020

[https://youtu.be/LUO\\_QEZ4R84](https://youtu.be/LUO_QEZ4R84) (1-2 min preview)

<http://hewv.com/knowledge-cafe/webinar-now-available-conversation-on-collaboration/> (full webinar)

“Floods, Drought, Hurricanes, Earthquakes: How Climate Change is Affecting Puerto Rico’s Students and What They Are Doing About It” CELF 2019

“Recovery and Resilience: How Design Thinking is Helping Students in Puerto Rico” Natural Hazards Center Annual Workshop, July 2019

“Rising Waters: Coastal Resilience and Community-Based Design Case Study: Toa Baja” US Coast Guard Academy Engineering Dept. April 2019

“What are We Waiting For? Educating Climate Change Innovators of Tomorrow TODAY.” Echar Pa’lante Education for the Future Summit, PR, Aug 2018

“Education for Resilient Communities” Children’s Environmental Literacy Foundation Educators’ Workshop July 2018

“Refugee Trauma and the Language of Healing,” March 2018 Panel Organizer

“Schooling By Design: Creative Problem-Solving and 21<sup>st</sup> Century Skills,” 2013 College Board Forum

“Beer Goddesses and Brewsters: Women and Beer Culture from Mesopotamia to Milwaukee” WHA Annual Conference, June 2007 (podcast on thewha.org)

“The Last Best Hope: The US Civil War in a Global Context” NER-NCSS, Boston 2005

“Constantinople: Sitting Duck for Crusaders in a Venetian Blind? The Politics of Memory and Teaching the Fourth Crusade” AHA 2004

“Tuber or Not Tuber: The Complicated Role of the Potato in World History” NCSS 2003

“Bound By A Silver Chain: Global Trade, 1450-1750, New Research and a Simulation,” NCSS, Washington, DC, November, 2001

**Some Publications** “Our Lights Are Stronger Now: Building Coastal Resilience With Students in

- Puerto Rico," USCGA Alumni Association Bulletin, Nov.-Dec. 2019
- "Resilient Community Hub Guidelines: An Extension to Keep Safe  
Puerto Rico: A Housing Guide for Resilient Housing" with ResilientSEE,  
ReImagina Puerto Rico, MercyCorps October 2019
- "Superstorm Godzilla," USCGA Alumni Association Bulletin, April 15, 2015
- "World History In the Schools" in ABC-CLIO World History Encyclopedia, 2011
- Images of America: Hastings On Hudson, NY (Arcadia Press: 2008)
- "Bound By A Silver Chain: WHA Teaching Prize Lesson," World History Bulletin,  
Vol. XXII, No. 2, Fall 2006
- "Constantinople: A Sitting Duck in a Venetian Blind? Teaching the Politics of  
Memory and the Fourth Crusade," World History Bulletin, Vol. XX No. 1,  
Spring 2004
- "Who Killed the King?" Contribution to AP World History Teacher's Guide, ed.  
Joan Arno, 2002